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Health Sciences

The University of South Dakota
School of Health Sciences

Bachelor of Science in Health Sciences
2014-2015

HSC 375   The U.S. and Global Healthcare System Comparison
**   Lean Business and Healthcare in Japan   (3 credits)**

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Delivery Method: Faculty Led Tour
Travel Abroad Dates: May 15 2015-May 31, 2015

The University of South Dakota strives to foster a globally inclusive learning environment where opportunities are provided for diversity to be recognized and respected.

I.   **Course Description**
        This course explores the current state of healthcare delivery in the United States and how it compares to Japan's. Contemporary trends in healthcare will be compared as well as the continuum of care, provider roles, and access issues.   The patient experience, cost structure and efficiency of systems will be explored through lecture, presentation, and demonstration via site visits. This course has been specifically designed to give participants a meaningful cultural experience, and an in depth understanding of healthcare delivery in Japan. Site visits, and direct observation will be key to understanding the current delivery model in Japan. Additionally participants will have direct access to English speaking Japan inhabitants for extended periods of time while in country.

II. Course Prerequisites: None

III.   Course Goals: Increased understanding of the United States Healthcare System through comparative studies of healthcare systems in other countries.

- This course falls under the System-wide Graduation Requirements (SGR) goal of Expertise, with students focusing on one or more areas of in-depth study through their major and minor coursework, developing a level of expertise that will serve them not only in their intended career but also as educated citizens.

IV.   Student Learning Outcomes: Upon completion of this course the student will:

1. Students will demonstrate awareness of multiple perspectives within the global community
2. Students will investigate and analyze contemporary issues, phenomena, and ideas with global impact, considering their effect on the individuals, communities, and social or natural environments involved.
3. Compare the role of the government in providing a healthcare system for its citizens

4. Research the role of social values and beliefs in defining a healthcare system
5. Prepare a comparative analysis of the role of providers, payment system, and quality of a healthcare system compared to the American healthcare system
6. Students will complete formal writing assignments that entail research drawing from sources that are documented using a recognized style such as APA, Chicago, MLA, a journal-specific style, etc.,
7. Students will be able to critique the validity and effectiveness of arguments presented by others in the field,
8. Students will use a planning/drafting/revising process that incorporates self-assessment and/or peer review and includes instructor feedback, and
9. Students will write using standard American English, including correct punctuation, grammar, and sentence structure.

V. **Program Outcomes:** HSC 375 is designed to assist the student in developing the following outcomes of the intended eight end-of-program outcomes for the health sciences major:

- Communication
- Professionalism
- Teamwork
- Leadership
- Community Citizenship
- Problem Solving
- Valuing
- Global Citizenship

VI. **Required Textbook: None**

VII. **Instructional Methods**

- Active Participation
- Students must attend the on campus comparative study
- Participate in all activities on the itinerary
- Create a reflective journal

VIII. **Evaluation Procedures**

1. Students must maintain a journal detailing activities/reflections prior to during the tour. This journal should include daily written entries documenting activities and thoughts as related to the health care system. (1/3 of the grade).
2. Students must complete one 6-7 page paper on the role of the providers, patient perspective, and quality in the health care system with a draft version submitted (1/3 of the grade).
3. Students must complete one 10-11 page paper comparing the health care System to the American health care system. (1/3 of the grade).

4. Attend and participate in 2 pre-trip classroom discussions and 1 post-trip classroom discussion

Grading for Coursework Required within the Major

1. A maximum of 1000 points can be earned in this course.
2. Grades will be posted in D2L.
3. Students must earn a final grade of a 'C' or higher in all HSC prefix courses for satisfactory completion of the major.
4. No extra credit can be earned in any HSC prefix course.
5. Assignment and Course Completion:
    a. Any course assignments that are not submitted by the established deadline will result in a grade of zero (0) for the assignment.
    b. The final course grade may be reduced by up to 15% of the total points earned for behavior that is not consistent with that expected of a professional person, including late assignments or failing to hand in completed assignments. For example if you earn 800 points for completed work, but chose to not complete an assignment, your course grade earned could be a "D". This is calculated in the following manner: Fifteen percent (15%) of 800 points is 120 points (800 – 120 = 680 which is a 68% or a "D").

Grade Sheet

HSC 375 GRADE SHEET			
Requirements	**% Grade**	**Points Possible**	**Points Earned**
Journal	.33	300	
Literature Review of health care system	.33	300	
Comparative Analysis of health care system and U.S.	.33	300	
2 pre-trip & 1 post trip lecture 33 pt. each required	.1	100	
Total Points Possible		1000	
Total Points Earned			
Course Grade Earned	Percentage	Total Pts.	Letter Grade

Course Schedule:

Pre-tour Faculty led discussion #1 United States Health Care System
Time and date TBD (pre-trip)

Pre-tour Faculty led discussion #2 Japan's Health care system
Time and date TBD (pre-trip) Assignment of Buddies to be made during this session.

Travel Abroad Dates: May 15 2015-May 31, 2015

Itinerary

May 15: Depart US
May 16: Arrive Tokyo
May 17: Cultural Experience Sumo training Stables and Meiji Jiingu Temple
May 18: A.M. Holistic Hospital site visit P.M. National Museum of Innovation
May 19: AM: Ceremonial Tea 1; PM Kanto Ryosai hospital
May 20: AM: Transition to Nagoys via Shinkansen (High speed Rail) Buddy Introductions
May 21: Toyota Kaikan museum and Plant tour
May 23: Full day with Buddy Healthcare/Business shadow experience
May 24: Train to Kagoshima, (3 hours +) PM:
May 25: Yonemori Hospital Trauma, Primary care, Elderly Care Center
May 26: Yonemeri Hospital system. Ambulance and Fire Units EMS
May 27: Shinkansen to Hiroshima
May 28: Full day in Hiroshima World peace Garden
May 29: Full day excursion to Miya Jima
May 30: Travel Home
May 31: Arrive home in morning

Department of Health Sciences Policies

<u>**Student Accountability**</u>**:**

It is the responsibility of the student to know and to adhere to the policies, procedures, and deadlines of the University and the Department of Health Sciences.

<u>**Academic Accommodations**</u>

Any student who feels s/he may need academic accommodations or access to accommodations based on the impact of a documented disability should contact and register with Disability Services during the first week of class. Disability Services is the official office to assist students through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered with Disability Services must obtain a new accommodation memo each semester. For information, contact:

   Ernetta Fox, Director, Disability Services 605-677-6389
   Room 119, Service Center
   University of South Dakota campus, Vermillion, SD
   www.usd.edu/ds or dservices@usd.edu

<u>**Professional Standards of Conduct:**</u>

Professional conduct is expected of every student enrolled in the Health Sciences coursework, whether he/she is a declared major or not. Professional conduct is evidenced in behaviors which represent:
1. Ethical conduct
2. Integrity and honesty
3. Respect for oneself, others and the rights of privacy and confidentiality
4. Appearance and communication consistent with a professional.
5. Respectful behavior in interpersonal relationships with peers, superiors, clients, and their families
6. Punctual attendance at all department scheduled activities and adherence to deadlines set by the faculty

<u>**Professional Behavior**</u>

Cell phones, pagers, and IPod use is <u>not allowed</u> in class. If you have one in your possession, it must be turned off. Lap tops are an acceptable method of note taking, but should be used only for items directly related to lecture or discussion content. Cell phones and other personal electronic devices are not to be carried or used while participating in the health care field experience or during service learning activities

<u>**Professional Behaviors Grade**</u>

Students in the Department of Health Sciences are expected to exhibit professional behavior. Evaluation of professional behaviors will be incorporated into course grading. Professional behaviors include but are not limited to: honesty, integrity, attendance, participation, professionalism, communication, teamwork, and leadership. A maximum of <u>10%</u> or one letter grade may be deducted from the course grade. A student may be dropped from the course for unprofessional behavior based on the discretion of the instructor. A student may be dismissed from the department for unprofessional behavior.

Class Attendance Policy.

All students are expected to attend class in a timely manner having read and prepared assigned materials prior to class time. Attendance and active participation models that of the professional healthcare provider. It is important for you to take responsibility for participating online and in class discussions. Failure to show up and participate hurts your learning and the experience of other students. Therefore, your attendance and active participation in the course is required. **Missing a class** is not acceptable and no make-up classes or assignments will be allowed unless you have written justification from a department chair or faculty advisor or received written permission from the instructor **prior** to the class.

<u>**Assignments**</u>

All work must be submitted by the required date and time. No credit will be earned for exams or papers that are turned in after their deadlines.

Cheating and plagiarism policy

The School of Health Sciences considers plagiarism, cheating, and other forms of academic dishonesty contrary to the objectives of higher education. The School of Health Sciences supports the imposition of penalties on students who engage in academic dishonesty, as defined in the "Conduct" section of the University of South Dakota Student Handbook.

Cheating

Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise (Student Conduct Code). At the discretion of the instructor, a student caught engaging in any form of academic dishonesty may be:
- a. Given a zero for that assignment.
- b. Allowed to rewrite and resubmit the assignment for credit.
- c. Assigned a reduced grade for the course.
- d. Dropped from the course.
- e. Failed in the course.

Plagiarism

Plagiarism is defined as intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise (Student Conduct Code). No credit can be given for a dishonest assignment.
- a. First offense in the department: 20 percent grade reduction with resubmission if educational activities are completed.
- b. Second offense in the department: grade of 0 on the ASSIGNMENT with no opportunity to resubmit and be reported to student rights and responsibilities.
- c. Third offense in the department: grade of F in the COURSE with no opportunity to resubmit and report to student rights and responsibilities

Self-Plagiarism

- a. Students may not submit academic work or portions of the academic work for which academic credit has already been received to use towards meeting current course requirements without prior permission from the instructor of the course in which they are currently enrolled.
- b. Submitting an assignment or portions of an assignment for which you have already received credit will result in a grade of 0 unless you have received prior permission from the instructor.

VAIL (Virtual Academic Integrity Laboratory) Tutor

- a. The completion of Vail Tutor is required once per academic school year with a minimum score of 90%.
- b. The tutor is available at http://www-apps.umuc.edu/vailtutor/. The tutor consists of 4 modules:
    - Module 1: Understanding Academic Integrity, Plagiarism, and Cheating
    - Module 2: Understanding How to Avoid Plagiarism: tips and Strategies
    - Module 3: Documentation Styles: When and How to Use them
    - Module 4: Plagiarism Policies

c. There is a quiz at the end of the tutorial that covers all four modules. After completing and scoring the quiz, your Report of Successful Completion will be available to you. You may retake the quiz as often as needed to achieve the required score. Once you have received the required score, you will need to copy or print and scan your Report of Successful Completion and save. You will then submit the saved Report of Successful Completion to the drop box for this assignment

Student Electronic Communication Policy

Because of the ever-increasing reliance on electronic communications to more effectively and efficiently conduct official business with students of the University of South Dakota, certain electronic communication standards must be set by the University.

As a result, email and announcements posted in the myU. Portal are considered official forms of communication at the University of South Dakota.

It is imperative that students understand that portal announcements and the University assigned email address associated with the USD account shall be the official means of communication while they are a student and that they are responsible for information conveyed via announcements and email. The University has the right to expect that those communications will be read in a timely fashion.

Electronic Communication:

1. Students are required to activate their USD email accounts. All formal email communication between university personnel, the Dean's Office, department Chair and staff will occur via the university email system. Students are responsible for checking for email messages on an ongoing basis.
2. All formal electronic communication between the department faculty and student will occur via the D2L communication system. You can forward D2L Email to your USD Email account by following these instructions:
    i. From the My Home page in D2L click on Course Mail at the top – this will take you to your course mail.
    ii. Click on Settings and Scroll down to Forwarding Options.
    iii. Select the box next to Forward incoming messages and type in the email address you want the messages forwarded to.
    iv. You can then select how you want the message forwarded (Ex. Forward and mark unread).
    v. Click save
3. Understand that you cannot respond to an email sent from D2L in your USD email. You will still need to respond to the email through D2L.
4. For more information on using D2L please visit the portal: http://link.usd.edu/1048

Technology Requirements:

1. **Internet browser**: All students must use Firefox as their internet browser to use USD's student email system. To download please visit: http://link.usd.edu/3749
2. **Information Technology Services (ITS):** The ITS Help Desk provides prompt, knowledgeable and courteous computing support services.
    a.   ITS Help Desk is located in the I.D. Weeks Library, Room # 104.

    The Help Desk hours are as follows:

Walk-In Support Hours		Email/Phone Support Hours	
Monday - Thursday	8:00 AM - 7:00 PM	Monday - Thursday	8:00 AM - 9:00 PM
Friday	8:00 AM - 5:00 PM	Friday	8:00 AM - 5:00 PM
Summer/Holiday Hours			
Monday - Thursday		7:30 AM - 7:00 PM	
Friday		7:30 AM - 5:00 PM	

   b.   The ITS Help Desk can be reached by phone at 605-677-2028, or toll-free @ 877-225-0027. Submit your request online to the following E-mail: helpdesk@usd.edu
   c.   ITS Technology Polices: ITS Technology Policies can be found on the University Portal:

   https://myu.usd.edu/uPortal/render.userLayoutRootNode.uP?uP_root=root&uP_sparam= activeTab&activeTab=8

3. **Desire2Learn - D2L:**

    Desire2Learn (D2L) is a course management system that is used by all South Dakota Board of Regents Universities. The Department of Health Sciences faculty uses D2L for all coursework, whether it is delivered on or off-campus. All coursework materials are provided within the D2L course and are available electronically to students 24/7. All course communication is facilitated within D2L including lecture notes, slides, assignments, drop-box submissions, and grades**.** For more information on using D2L please visit the portal: http://link.usd.edu/1048

The following information about D2L is from the SD Board of Regents Welcome Page:

Welcome to the South Dakota Board of Regents (BOR) Desire2Learn (D2L) portal-the entryway to all of your online course materials. This portal offers you the opportunity to view course offerings from all six of the Regental universities in one session. Please log in to view your courses and take some time to familiarize yourself with the D2L Learning Management System.

Your D2L login is the same as your WebAdvisor login.

Contact your university Help Desk if:

1. Your D2L and WebAdvisor usernames are NOT the same, or
2. You have difficulty logging in

Students: Please be aware that due to BOR policy you will not have access to your courses until the first day of the semester. Please conduct a System Check of your computer before you log in.

4. **Turnitin:** The Department of Health Sciences requires all writing assignments for the Health Sciences Major to be submitted to Turnitin to check for plagiarism. For your convenience, TurnItIn has been integrated directly into the D2L Dropbox tool.

5. **Collaborate:** Collaborate is the web-conferencing tool that is available for use by the campus community at The University of South Dakota. For an orientation guide please visit: http://www.brainshark.com/blackboardinc/vu?pi=zGLzYw5XBz35Sgz0

South Dakota Board of Regents and University of South Dakota Policies

To view all student policies please view the student handbook on the portal.

SD Board of Regents Policy 2:9, Student Appeals for Academic Affairs

Freedom in learning

Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact the dean to initiate a review of the evaluation.

Disability Services:

To be eligible for accommodations, a student must contact and register with Disability Services (Service Center North 199B; 605-677-6389) as soon as possible after admittance to The U. Students with disabilities are expected to make requests for accommodations prior to or during their first semester at The U. Students have a responsibility to initiate discussions with faculty concerning accommodation requests. Additional information regarding Disability Services can be found at http://www.usd.edu/ds/.

Notice of Nondiscrimination:

Federal law prohibits discrimination on the basis of disability (Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act). The University has designated Ms. Roberta Ambur, Vice President of Administration & ITS, as the Coordinator to monitor compliance with these statutes. Section 504 obligates USD and Ms. Ambur to provide equal access for all persons with disabilities. Ms. Ambur can be reached at Room 209, Slagle Hall, Phone: 605-677-5661.

Student Code of Conduct:
    SD Board of Regents Policy 3:4, Student Conduct Code- http://link.usd.edu/744