



Health Services Administration
Beacom School of Business



Health Services Administration Abroad

HSAD 492 Special Topics

Summer Semester 2016

Ghana, Africa

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Location /time: Section TBD

Office Hours: Mon/Wed 2:00-4:00 p.m.

Beacom School of Business Mission

We are a community of scholars and practitioners committed to superior undergraduate and graduate business programs accredited by AACSB International. We emphasize excellence in teaching, promote intellectual exchange and development, and advocate continuous learning reflecting a dynamic global environment. Our services deliver value to our students, the university, business disciplines, and society.

Health Services Administration Division Mission and Vision

The mission of the Health Services Administration Program is to: *Prepare confident and contributing professionals for accomplishments in excellence across diverse health care environments.*

The vision of the Health Services Administration Program is to: *Be the leader in educating and developing students actively recruited by health care organizations for progressively responsible staff and management positions.*

Culture of Inclusivity

Health Services Administration and the University of South Dakota support an inclusive learning environment where diversity and individual differences are understood, respected, appreciated, and recognized as a source of strength.

Course Description

Health Services Administration Abroad presents the formation and operation of public health care policies. This course emphasizes the relationship and impact of policy making to health care organizations and their services. Tactical issues of health services operations with a focus on achieving quality health care will be discussed.

Rationale

Health Services Administration requires a comprehensive understanding of health care issues and policies of the United States health care system. American Health Care is a unique system unlike any other industrialized country in the world. It is a fragmented system with Medicare, Medicaid, private insurance, and military; many of these components are relatively young to the United States as a result of influence from the worlds' oldest health systems models. A historical, legal, and ethical perspective lens is focused on access, need and demand for health care services and policy analysis at the local, state, and federal levels to make economical and financial decisions. The Bismarck model will be compared to the United States health care system and specifically private insurance sector.

Prerequisites

A. Previous courses/experience none

B. Technology Skill Requirements

Students registered for HSAD 499 are required to have internet access and a current USD e-mail address. All computers should be able to run the latest editions of operating systems and programs utilized during the course, including Respondus Lockdown Browser. Please know that if you are using a Macintosh computer, you may have to reformat your documents to have them be retrievable via D2L. Please contact the USD Information Technology Services Help Desk for assistance with D2L: Slagle Hall, Room 18B, (605) 677-5028, helpdesk@usd.edu, <http://www.usd.edu/its/helpdesk/>

Course Goal

This course will provide an experiential and analytical in depth study of Ghanaian Health Care in relation to United States Health Care on health policymaking and politics, including their impact on health administration and leadership. This faculty led program consists of lectures and discussions, group activities and project work, and research opportunity in conjunction with Sanford World Clinics. Assigned readings play a vital role in comprehension of the subject. Therefore, assigned reading must be finished prior to the class meeting. The emphasis of activities and projects will be on understanding how health leaders can approach the policymaking system.

Required Textbooks

Required readings TBA

Instructional Methods and Activities

This course is a 3 credit course.

1. **Presentations, Lecture, and Discussion/Participation** This course is presented via presentations (files can be accessed through D2L), lecture, and discussion/participation.
2. **Recommended Reading** Students will be assigned readings by the course instructor.

Learning Outcomes and Assessments

This course falls under the System-wide Graduation Requirements (SGR) goal of Expertise, with students focusing on one or more areas of in-depth study through their major and minor coursework, developing a level of expertise that will service them not only in their intended career but also as educated citizens. Successful completion of this course will result in student ability to:

1. **Interpret the opinion leadership process including agenda setting, policy formulation, implementation, and modification.**
 - Assessed through a literature review explaining opinion leadership.

2. **Understand how global issues, developments, and ideas affect their lives and those of others.**
 - Assessed through a journal demonstrating awareness of multiple perspectives within the global community.
 - Assessed through analysis of contemporary health issues, phenomena, and ideas with global impact, considering their effect on the individuals, communities, and social or natural environments involved.
3. **Monitor appropriate institutional, professional, and personal standards for health care opinion leaders.**
 - Assessed through a survey measuring an administrators' role in modeling, monitoring, and upholding leadership
 - Assessed through a survey of community members identifying opinion leaders in health care.
4. **Articulate mechanisms for influencing health policy at the local, state, and national levels**
 - Assessed through effective use of appropriate communication methods based on stakeholders and goals through a team marketing campaign.
5. **Develop healthcare decisions based on legal, ethical, and policy guidelines.**
 - Assessed through a case study analysis identifying key principles of healthcare policy decisions in a politically competent manner, recognizing the roles of culture and process in policy-making, along with healthcare law, particularly as they relate to administration and corruption in health care.

Course Assessment

1. A maximum of 1000 points can be earned in this course.
2. Grades will be posted in D2L.
3. No extra credit can be earned.
4. Any course assignments that are not submitted by the established deadline (no later than 11:59 PM on the due date) will result in a grade of zero (0) for the assignment.
5. Assignment details and grading rubric for assignments (activities, exercises, papers, and team projects) will be posted in D2L. Assessment includes objective questioning, critical thought, APA style writing, self analysis, and peer review.

HSAD 425 Grading	% Grade	Points Possible	Points Earned
Literature Review	15	150	
Pre departure discussion #1	10	100	
Survey Participation/Research or second case study analysis	20	200	
Annotated Bibliography Trends	5	50	
Pre departure discussion #2	10	100	
Pre-departure discussion #3	10	100	
Post-departure discussion/journal	10	100	
Case Study Analysis	20	200	
Total	100%	1000 points	

Grade A	90 – 100%
Grade B	80 – 89%
Grade C	70 – 79%
Grade D	60– 69%
Grade F	59 and below

South Dakota Board of Regents and University of South Dakota Policies

To view all student policies please view the student handbook on the portal at <http://link.usd.edu/243>.

Academic Appeals Policy

Students have the right to initiate the Academic Appeals Policy of the University of South Dakota as a means to redress any form of unjust, oppressive, discriminatory, or fundamentally unfair practice affecting a student's academic performance and progress. This includes a decision to terminate a student from the Department of Health Sciences. Further instructions for filing an academic appeal can be located under the link in section titled University Wide Student Policies.

This policy governs academic disputes involving students. Such disputes most commonly arise as a result of student dissatisfaction with assigned grades, but students may also invoke the standards and procedures provided under this policy to challenge academic responses to instances involving alleged student academic misconduct or to challenge other decisions, justified on academic grounds, that affect their participation in or completion of university academic programs. Students who wish to challenge disciplinary actions taken after findings of academic misconduct must proceed under Board Policy No. 3:4. The South Dakota Board of Regents policies and procedures for Academic Appeals can be found online at <http://www.usd.edu/studentserv/policies/main.cfm>.

Freedom in Learning

Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact the dean to initiate a review of the evaluation.

Disability Services

To be eligible for accommodations, a student must contact and register with Disability Services (Service Center North 199B; 605-677-6389) as soon as possible after admittance to The U. Students with disabilities are expected to make requests for accommodations prior to or during their first semester at The U. Students have a responsibility to initiate discussions with faculty concerning accommodation requests. Additional information regarding Disability Services can be found at <http://www.usd.edu/ds/>.

Notice of Nondiscrimination

Federal law prohibits discrimination on the basis of disability (Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act). The University has designated Ms. Roberta Ambur, Vice President of Administration & ITS, as the Coordinator to monitor compliance with these statutes. Section 504

obligates USD and Ms. Ambur to provide equal access for all persons with disabilities. Ms. Ambur can be reached at room 209, Slagle Hall, phone: 605-677-5661.

Student Code of Conduct

SD Board of Regents Policy 3:4, Student Conduct Code- <http://link.usd.edu/744>.

Student Electronic Communication Policy (Student Handbook, page 41)

Because of the ever-increasing reliance on electronic communications to more effectively and efficiently conduct official business with students of the University of South Dakota, certain electronic communication standards must be set by the University. As a result, email and announcements posted in the myU. Portals are considered official forms of communication at the University of South Dakota.

It is imperative that students understand that portal announcements and the University assigned email address associated with the USD account shall be the official means of communication while they are a student and that they are responsible for information conveyed via announcements and email. The University has the right to expect that those communications will be read in a timely fashion.