

Health Services Administration Abroad

Ghana

University of South Dakota

HSAD 592 (3 credits)

Summer Semester 2018

Faculty: Dr. Carole South-Winter E-mail: Carole.South-Winter@usd.edu

Location /time: 4 mandatory pre-departure meetings and one post program meeting including 2 weeks May 2019 in Ghana

Office Hours: Tuesdays 3:30-5:00 p.m. or by appointment Beacom Hall 228 or Office Phone: 605-677-7256

Beacom School of Business Mission Statement: Our primary mission is excellence in undergraduate and graduate education that develops successful future business leaders. We deliver high value to our students, employers and community through distinctive teaching and learning supported by significant intellectual and professional contributions and meaningful service.

Beacom School of Business Student Code of Ethics: Students enrolled at the Beacom School of Business are expected to maintain the highest standards of integrity and ethical principles and to adhere to the [Student Code of Ethics](#) developed and approved by Beacom School of Business students. This Code provides a frame of reference for the behavior of Beacom School of Business students in their personal, academic, and professional activities.

Health Services Administration Division Mission and Vision: The mission of the Health Services Administration Program is *Improving quality of life by advancing tomorrow's health care leaders.*

The vision of the Health Services Administration Program is: *Health Services Administration prepares and empowers teams to be contributing professionals who improve today's health care systems.*

Diversity and Inclusive Excellence Statements: The University of South Dakota strives to foster a globally inclusive learning environment where opportunities are provided for diversity to be recognized and respected. [USD Diversity and Inclusiveness Statement](#)

The Beacom School of Business is committed to USD's Inclusive Excellence initiatives. We are committed to cultivating an environment of Inclusive Excellence at all levels of the school. We are committed to graduating globally and culturally aware business students who are equipped with the tools to embrace and practice inclusiveness.

Excused Absence Policy: When necessary, make-up of course requirements missed because of student participation in University sanctioned events and activities shall be worked out between the instructor and the student upon the student's timely initiative. For a University related event, a student must contact his/her instructor at least two days prior to the absence and provide documentation from the sponsoring unit indicating the dates that the student will be absent from class.

To the extent possible, students should notify the instructor during the first week of the semester of possible missed dates. Instructors are required to allow for such make-up in a timely manner when a student is absent because of participation in events approved by the Vice President for Academic Affairs. An instructor may have special attendance/requirement policies for particular classes,

whenever those policies are not in conflict with the student's right to make up missed requirements as described above.

Academic Appeals Policy: Students have the right to initiate the Academic Appeals Policy of the University of South Dakota as a means to redress any form of unjust, oppressive, discriminatory, or fundamentally unfair practice affecting a student's academic performance and progress. This policy governs academic disputes involving students. Such disputes most commonly arise as a result of student dissatisfaction with assigned grades, but students may also invoke the standards and procedures provided under this policy to challenge academic responses to instances involving alleged student academic misconduct or to challenge other decisions, justified on academic grounds, that affect their participation in or completion of university academic programs. Students who wish to challenge disciplinary actions taken after findings of academic misconduct must proceed under Board Policy No. 3:4. The South Dakota Board of Regents policies and procedures for Academic Appeals can be found online at <http://www.usd.edu/studenterv/policies/main.cfm>.

Freedom in Learning: Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinion or conduct unrelated to academic standards should contact the Dean of the Beacom School of Business to initiate a review of the evaluation.

Withdrawal Policy: The last day to drop a full-term class with a full refund and without having the class recorded on your academic record is _____. The last day to drop a full-term class with a grade of "W" is _____. The instructor of a course *may* drop a student for non-attendance or non-participation provided the student is in violation of the official attendance policy or participation policy of the course. Instructor initiated drops are at the instructor's option, but they must be submitted to the Registrar's Office by _____ and be approved by the dean of the college or school in which the course is offered. The student is notified by the Registrar's Office that he/she has been dropped from the course. The grade assigned is in accord with the drop policy for student initiated drops.

Privacy of Student Records: The Family Educational Rights and Privacy Act of 1974 (FERPA) provides that each student's educational records remain private. No team or group outside the educational institution shall have access to nor will the institution (including professors) disclose students' educational records without written consent of the students. Because the professor cannot ensure that the student is the only one with access to the student's email account, grades will not be provided via email. The student may access his/her final grade using WebAdvisor.

Disability Services: Any student who feels he/she may need academic accommodations or access accommodations based on the impact of any disability should contact and register with the Office of Disability Services during the first week of class. Please contact both your instructor and the Director of the Office of Disability Services (677-6389), Ms. Ernetta L. Fox, Director, to make these arrangements. <http://www.usd.edu/ds/dservices@usd.edu>

Notice of Nondiscrimination: Federal law prohibits discrimination on the basis of disability (Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act). The University has designated Ms. Roberta Ambur, Vice President of Administration & ITS, as the Coordinator to monitor compliance with these statutes. Section 504 obligates USD and Ms. Ambur to provide equal access for all persons with disabilities. Ms. Ambur can be reached at room 209, Slagle Hall, phone: 605-677-5661.

Student Code of Conduct: SD Board of Regents Policy 3:4, Student Conduct Code-
<http://link.usd.edu/744>.

Student Electronic Communication Policy: Because of the ever-increasing reliance on electronic communications to more effectively and efficiently conduct official business with students of the University of South Dakota, certain electronic communication standards must be set by the University. As a result, email and announcements posted in the myU. Portals are considered official forms of communication at the University of South Dakota.

It is imperative that students understand that portal announcements and the University assigned email address associated with the USD account shall be the official means of communication while they are a student and that they are responsible for information conveyed via announcements and email. The University has the right to expect that those communications will be read in a timely fashion.

Academic Integrity: No credit can be given for a dishonest assignment. A student found to have engaged in any form of academic dishonesty may, at the discretion of the instructor, be:

- a) Given a zero for that assignment.
- b) Allowed to rewrite and resubmit the assignment for credit.
- c) Assigned a reduced grade for the course.
- d) Dropped from the course.
- e) Failed in the course.

[Student Academic Misconduct Policy](#), [Map](#), [Academic Misconduct Form](#), and [Academic Appeals Form](#).

South Dakota Board of Regents and University of South Dakota Policies: To view all student policies please view the student handbook on the portal at <http://link.usd.edu/243>.

Course Description: Health Services Administration Abroad presents the formation and operation of public health care policies. This course emphasizes the relationship and impact of policy making to health care organizations and their services. Tactical issues of health services operations with a focus on achieving quality health care will be discussed.

Rationale: Health Services Administration requires a comprehensive understanding of health care issues and policies of the United States health care system. American Health Care is a unique system unlike any other industrialized country in the world. It is a fragmented system with Medicare, Medicaid, private insurance, Indian health, and military; these many parts to the U.S. system which is relatively young because the United States is a young country. These parts which make up the U.S. health care system are a result of influence from the worlds' oldest health systems models. A historical, legal, and ethical perspective lens is focused on access, need, and demand for health care services including policy analysis at the local, regional, and national levels to make economical and financial decisions. Ghanaian health care is also a relatively young system in a developing country rich with natural resources and a stable democratic government. Major U.S. health care systems and NGO's have invested in the health care system as part of global outreach. Students will participate and conduct research for a major health care system as part of this short-term study abroad program.

Course Goal: This course will provide an experiential and analytical in-depth study of Ghanaian Health Care in relation to United States Health Care on health policymaking and politics, including their impact on health administration and leadership. This faculty led program consists of lectures and

discussions, group activities, research, and project work. Assigned readings play a vital role in comprehension of the subject. Therefore, assigned reading must be finished prior to the mandatory pre-departure classes. These will be available through a live stream for students outside of 100-mile radius of campus. The emphasis of activities and projects will be on understanding how health leaders can approach the policymaking system and impact of population health on a global scale.

Required Readings: TBD and distributed by April 1, 2018

Instructional Methods and Activities: This course is a 3-credit course (45 educational contact hours)

1. **Presentations, Lecture, and Discussion/Participation** This course is presented via presentations (files can be accessed through D2L), lecture, and discussion/participation in a faculty-led program. See attached schedule
2. **Recommended Reading** Students will be assigned readings by the course instructor.

Learning Outcomes and Assessments: This course falls under the System-wide Graduation Requirements (SGR) goal of Expertise, with students focusing on one or more areas of in-depth study through their major and minor coursework, developing a level of expertise that will service them not only in their intended career but also as educated citizens. Successful completion of this course will result in student ability to:

1. Incorporate evidence-based leadership theory with cultural awareness to analyze health care cost, quality, disparities, and delivery/access based on political, ethical, and legal global influence.
 - Assessed through individual literature review of 1) Beveridge 2) Bismarck and 3) National Health System model compared to the health care systems in both the United States and Ghana.
 - Assessed through individual literature review of Ghanaian health care policy
 - Assessed through analysis of discussion questions related to the importance of ethics and social responsibility in business.
2. Identify tools such as predictive analytics, modeling, and simulation to improve risk management when applied to Ghana health care scheme.
 - Assessed through analysis of discussion questions related to the importance of ethics and social responsibility in predictive analysis.
 - Assessed through creation of survey instrument, in collaboration with faculty and Sanford World Clinics, distribute surveys and collect samples in various settings in Ghana. Initial analysis of data is also included. Strict adherence to research methodology and ethics is enforced.
 - Assessed through a white paper summarizing the research experience and a predictive analysis of meaningful use of the research.
3. Define challenges as a consequence of uncertainty and within a continuum of decision-making roles in refugee care, poverty and child development, HIV/AIDS community-based treatments, and international dealings in healthcare.
 - Assessed through individual assignment in these areas.
 - Assessed through analysis of discussion questions related to the importance of ethics and social responsibility in business executed abroad. Compare the Ghana's National Health Insurance Scheme (NHIS) to the unique United States health care system
 - Assessed through a case study analysis and presentation of assignment to peers on-site in Ghana.
4. Develop healthcare decisions based on legal, ethical, and policy guidelines.

- Assessed through the completion of a report submitted to the Dean regarding the learning experience.
- Assessed through reflection in a travel log/journal of experiences to incorporate into career enhancing perspectives.

Course Assessment

1. A maximum of 1000 points can be earned in this course.
2. Grades will be posted in D2L.
3. No extra credit can be earned.
4. Any course assignments that are not submitted by the established deadline (no later than 11:59 PM on the due date) will result in a grade of zero (0) for the assignment.

HSAD 592 Grading	% Grade	Points Possible	Points Earned
Report submitted to the Dean of the Beacom School of Business	10	100	
Pre-departure discussion #1 and assignment	10	100	
Survey instrument development, administration, and analysis	30	300	
Literature Review Ghanaian health care policy	10	100	
Pre-departure discussion #2 and assignment	10	100	
Pre-departure discussion #3 and assignment	10	100	
Post-departure discussion and predictive analysis/journal	10	100	
Case Study Analysis and onsite presentation	10	100	
Total	100%	1000 points	

Grade A	90 – 100%
Grade B	80 – 89%
Grade C	70 – 79%
Grade D	60– 69%
Grade F	59 and below